

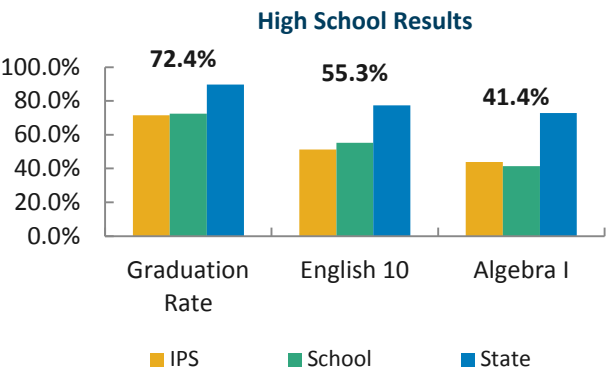
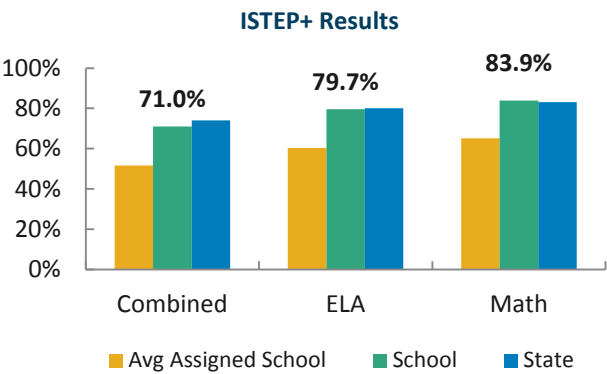
Christel House Academy South			
Grades served	K-12	School Leader	Carey Dahncke
First year of operation	2002-2003	Board Chair	Murvin Enders
Total Enrollment	645	Directory Information	2717 South East Street (317) 783-4690

School Mission

The mission of Christel House Academy is to be recognized as a provider of outstanding education to an underserved population and will maintain high standards of academic rigor, efficiency and accountability. It will provide students with the academic proficiency necessary for higher education, equip them with the desire for lifelong learning, strengthen their civic, ethical and moral values, and prepare them to be self-sufficient, contributing members of society.”

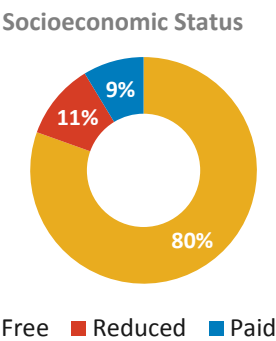
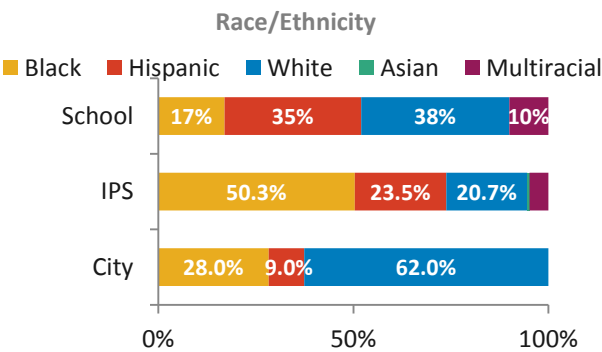
Basic Academic Performance Overview

Christel House Academy South earned a **B** in 2013-2014.

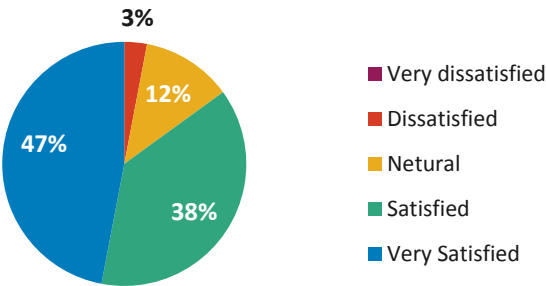


For the most recent financial information on Irvington Community School, click [here](#). For governance information, click [here](#).  
\*”Avg Assigned School” reflects the average performance of schools students would have otherwise attended based on their home address.

Enrollment Demographics



Parent Satisfaction



**85%** of Christel House Academy South Academy parents were **satisfied** or **very satisfied** with this school in 2013-2014.

2013 – 2014 Performance Framework Summary				
Does not meet standard	Approaching Standard	Meets Standard	Exceeds Standard	Meeting & Exceeding
6%	27%	67%	0%	67%
Core Question 1: Is the educational program a success?				Finding
<b>Elementary/Middle School Grades</b>				
1.1. Is the school's academic performance meeting state expectation, as measured by Indiana's accountability system?		Meets Standard		
1.2. Are students making sufficient and adequate gains, as measured by the Indiana Growth Model?	Approaching Standard			
1.3. Does the school demonstrate that students are improving, the longer they are enrolled at the school?	Approaching Standard			
1.4. Is the school providing an equitable education to students of all races and socioeconomic backgrounds?		Meets Standard		
1.5. Is the school's attendance rate strong?		Meets Standard		
1.6. Is the school outperforming schools that the students would have been assigned to attend?		Meets Standard		
1.7. Is the school meeting its school-specific educational goals?		Meets Standard		
<b>High School Grades</b>				
1.1 Is the school's academic performance meeting state expectation, as measured by Indiana's accountability system?		Not Evaluated		
1.3 Is the school preparing students to graduate from high school on time, and preparing those students who have not graduated on time to graduate within 5 years, as measured by Indiana's cohort		Not Evaluated		
1.4 Is the school providing an equitable education to students of all races and socioeconomic backgrounds?		Not Evaluated		
<b>Is the school's attendance rate strong?</b>		Not Evaluated		
1.5 Is the school preparing students for college and careers?		Not Evaluated		
1.6 Is the school meeting its school-specific educational goals?		Not Evaluated		
Core Question 2: Is the organization in sound fiscal health?				Finding
2.1. Short term Health: Does the school demonstrate the ability to pay its obligations in the next 12 months?	Approaching Standard			
2.2. Long term Health: Does the organization demonstrate long term financial health?		Meets Standard		
2.3. Does the organization demonstrate it has adequate financial management and systems?		Does Not Meet Standard		
Core Question 3: Is the organization effective and well-run?				Finding
3.1. Is the school leader strong in his or her academic and organizational leadership?		Meets Standard		
3.2. Does the school satisfactorily comply with all its organizational structure and governance obligations?		Meets Standard		
3.3. Is the school's board active, knowledgeable and does it abide by appropriate policies, systems and processes in its oversight?		Meets Standard		
3.4. Does the school's board work to foster a school environment that is viable and effective?	Approaching Standard			
3.5. Does the school comply with applicable laws, regulations and provision of the charter agreement relating to the safety and security of the facility		Meets Standard		